Survey Instructions and Deadline:

Please complete this survey electronically, rather than on paper.

This survey will collect responses from all Ohio Public Institutions of higher education for the Practical Nursing to Registered Nurse Career-Technical Assurance Guide (CTAG). Hope Moon, Lorain County Community College serves as our lead faculty expert for the revision of this CTAG. Introduction and background information, prepared by Ms. Moon, is attached as a PDF to this survey.

1. Practical Nursing

If approved, the CTAG will enable students, who successfully complete an approved program in Practical Nursing at a public secondary institution or Ohio Technical Center, to obtain a guarantee that credit will be awarded when entering Ohio's Public Colleges and Universities that have a comparable program.

Please note that if your institution has a similar course it will be required to submit it for statewide articulation. While completing the survey, keep in mind the need for a statewide set of learning outcomes and how your course matches the proposed statewide learning outcomes.

A faculty working group, which included representation from Ohio Board of Nursing, has identified the learning outcomes for the proposed CTAG. The working group is seeking endorsement for the learning outcomes from all institutions that offer comparable courses. For institutions that do not offer a Practical Nursing to Registered Nurse program, you will be redirected to the last page early in the survey.

We ask that ONE REPRESENTATIVE from each institution complete this survey as soon as possible, but no later than Wednesday, April 29,2020 . Please forward this survey to the appropriate person that will answer these questions on behalf of your institution.

 If you have questions regarding this survey, please contact:

Nikki Wearly
Senior Associate Director, SCTAI
Ohio Department of Higher Education
nwearly@highered.ohio.gov
6147282662

* 1. Please provide Information about the person completing this survey on behalf of your institution.

Name	
Institution	
Department	
Title	
E-mail	
Phone	

* 2. Please indicate the type of institution that you represent.

○ University

○ Regional Campus

○ Community College

* 3. Does your institution offer a Nursing program?

○ Yes

○ No

4. **DESCRIPTION:**

This CTAG facilitates the transfer of students who have completed a program in Practical Nursing and hold the LPN credential and wish to continue into a Registered Nursing program

Based on the brief description above, does your institution currently offer a LPN to RN program?

◯ Yes

◯ No

Practical Nursing

Below is information about the proposed CTAN for "Practical Nursing" including a description, proposed hours, and learning outcomes.

Practical Nursing Description: The outcomes contained in the CTAN for Nursing represent the skills and knowledge needed to transition as a LPN to a public, pre-licensure, associate degree or BSN education program

PROPOSED SEMESTER HOURS: Minimum of 10 semester hours of the nursing technical credits.

PROPOSED ADDITIONAL REQUIREMENTS FOR CREDIT: In addition to requirements for passing courses and exams, students will be required to take and pass any required transition course identified at the college or university.

Learning Outcomes: A PDF of the proposed revised learning outcomes is attached in a PDF to this survey.

5. Do you endorse the revised learning outcomes?

○ Yes

○ No

Practical Nursing

For the proposed CTAG "LPN to RN", please indicate next to each learning outcome whether you believe that it should be included and whether it is an essential learning outcome.

* 6. **The learning outcomes are listed individually below. Please review for content and evaluate whether each learning outcome should be considered essential for this course.**

	Yes, and should be essential	Yes, but not essential	Not a necessary learning outcome for this course
Will provide holistic care that recognizes an individual's and families preferences, values and needs and respects the client or designee as a full partner in providing compassionate, coordinated, age and culturally appropriate, safe and effective care. (NOF)	○	○	○

	Yes, and should be essential	Yes, but not essential	Not a necessary learning outcome for this course
Utilize basic nursing art and science practiced in a variety of structured settings, to safely deliver nursing care to individuals and groups across the life span, that include but are not limited to: • The application of nursing care concepts in addressing the physiological, psychological, cultural and spiritual needs of patients. • Provide a safe and effective care environment by: o Maintaining psychosocial and physiological integrity and adaptation o Providing basic care and comfort modalities o Providing safe pharmacological therapies • Providing health promotion and maintenance through effective patient teaching. (OBN)	○	○	○
Demonstrate accountability for the delivery of standard-based nursing care that is consistent with moral, altruistic, legal, ethical, regulatory, and humanistic principles. (NOF)	○	○	○
Demonstrate knowledge of legal, ethical, historical, and emerging issues in nursing that include but are not limited to the law and rules regulating nursing practice in Ohio (OBN)	○	○	○

	Yes, and should be essential	Yes, but not essential	Not a necessary learning outcome for this course
Demonstrate professionalism in acting as a mentor for other nurses. (OBN)	○	○	○
Influence the behavior of individuals or groups of individuals in a way that will facilitate the achievement of shared goals. (NOF)	○	○	○
Delegate nursing tasks in accordance with Chapter 4723-13 of the Administrative Code (OBN)	○	○	○
Demonstrate an awareness of and responsiveness to the larger context of the health care system and will demonstrate the ability to effectively call on microsystem resources to provide care that is of optimal quality and value. (NOF)	○	○	○
Apply basic biological, physical, and technological sciences, human anatomy and physiology, chemistry, microbiology, nutrition, pharmacology, mathematics, and computer operations in the care of patients. (OBN)	○	○	○

	Yes, and should be essential	Yes, but not essential	Not a necessary learning outcome for this course
Apply social and behavioral sciences that are necessary for a basic understanding of the effect of a patient's religious, spiritual, cultural, gender identity, sexuality, and growth and developmental experiences on the patient's health, the patient's attitude toward health maintenance, and to effectively communicate with the patient (OBN)	○	○	○
Utilize the nursing process effectively in providing nursing care including: o Collection and organization of relevant health care data o Assisting in the identification of health needs and problems (OBN)	○	○	○
Utilize information and technology to communicate, manage knowledge, mitigate error, and support decision making. (NOF)	○	○	○
Utilize information management as it pertains to health records, nursing science, and evidence-based practice and document nursing care within various health information systems (OBN)	○	○	○

	Yes, and should be essential	Yes, but not essential	Not a necessary learning outcome for this course
Effectively communicate and interact with patients, families and colleagues, fostering mutual respect and shared decision making, to enhance client satisfaction and health outcomes. (NOF)	○	○	○
Adequately document nursing care within various health information systems (OBN)	○	○	○
Function effectively within nursing and the interdisciplinary health care teams, fostering open communication, mutual respect, shared decision making, team learning and development (NOF).	○	○	○
Contribute to the interdisciplinary health care team in addressing patient physiological, psychological, cultural, and spiritual needs (OBN)	○	○	○
Collaborate with patients, families, other members of the health care team, and other individuals significant to the patient (OBN)	○	○	○
Minimize risk of harm to patients and providers through both system effectiveness and individual performance (NOF) (OBN)	○	○	○
Maintain a safe and effective care environment through coordinated care (OBN)	○	○	○
Apply safety strategies and infection control principles. (OBN)	○	○	○

	Yes, and should be essential	Yes, but not essential	Not a necessary learning outcome for this course
Collect data to monitor the outcomes of care and use data to continuously improve the quality and safety of health care systems. (NOF)	◯	◯	◯
Identify the value of using the best current evidence coupled with clinical expertise and consideration of patient's preferences, experience and values to make practice decisions. (NOF)	◯	◯	◯
Apply of principles of clinical judgment in the delivery of nursing care (OBN)	◯	◯	◯

7. **Are there changes or comments you would like to make regarding the learning outcomes for the Practical Nursing to Registered Nurse CTAG?**

8. **Proposed Course Credit: Minimum of 10 semester hours of the nursing technical credits.**

Do you agree that a minimum of 10 semester hours of the nursing technical credits is the appropriate amount of credit for these learning outcomes?

◯ Yes

◯ No

Comment

9. **To ensure that adult and secondary students maintain the skills and knowledge associated with the learning outcomes in this CTAN, do you believe that the student must matriculate to an Ohio Public College or University within three years of completing the Practical Nursing program?**

◯ Yes

◯ No

Comment

10. **After reviewing the CTAG description and learning outcomes, does your institution offer a program for Practical Nursing students to complete their RN?**

◯ Yes

◯ No

If yes, please provide the name of the courses (ex: BIO101 Biological Sciences).

11. Do you have any additional comments you would like to share with the faculty panel?

○ Yes

○ No

If yes, please state your additional comments here.

Following statewide approval of the learning outcomes for the proposed CTAG, a review panel consisting of faculty representatives from both two-and four-year institutions as well as from secondary career-technical programs will be appointed. The review panel members will be responsible to evaluate courses that have been submitted by secondary and post-secondary institutions and determine if the courses match the established learning outcomes.

If you would like to nominate yourself or another individual from your institution to serve on this panel, please provide the information about that individual as requested below.

12. **The following individual is nominated for the Practical Nursing to Registered Nurse CTAG Review Panel**

Name

Institution

Title

Department

E-mail

Phone

Thank you

Thank you for completing this survey.